

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO



COURSE OUTLINE

COURSE TITLE: Ojibwe I
CODE NO. : NSA118 **SEMESTER:** One
PROGRAM: Native Community Worker
AUTHOR: Native Education Department
DATE: Sept./99 **PREVIOUS OUTLINE DATED:** Sept./98
APPROVED: MCDonnell May 99
DEAN DATE
TOTAL CREDITS: 3
PREREQUISITE(S): N/A
LENGTH OF COURSE: 16 weeks **TOTAL CREDIT HOURS:**

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For additional information, please contact Mary O'Donnell
School of Arts, Liberal Studies, & Native Education
(705) 759-2554, Ext. 499

Course Name

Code No.**I. COURSE DESCRIPTION:**

This course is designed to provide students with a basic knowledge of the basic structure of the Ojibwe language. The focus of the course will be on speaking, reading and writing the language.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the student will demonstrate the ability to:

1. Identify some every day items in Ojibwe
2. Explain in basic terms how Ojibwe language and culture are essential to regaining and retaining Ojibwe language.
3. Use a basic Ojibwe vocabulary

III. TOPICS:

The course content will be taken from the Medicine Wheel teachings.

In the traditional way, the whole curriculum is taught the Anishnaabe Way, Circle of Life, Medicine Wheel Way. Medicine Wheel teachings bring together the holistic approach to the language including the life cycle.

Everything of creation is presented in the Medicine Wheel. In all of Creation, there is a cause and effect. The Medicine Wheel depicts how these things of Creation interact.

The circle is divided into the four seasons.

The curriculum will be geared to the community's dialect, lifestyle, activities and community events.

1. History of Language
2. Numbers and Time
3. Colours
4. Foods

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5. Money
6. Clothing
7. Special Places
8. Double Vowel System
9. 11 Verbs
10. 6 feelings
11. Structure & Ortography Patterns:
Personal Pronouns
Nouns - animate/inanimate
Singular - Plural
Maaba/Maanda
Tense Markers
Adjectives
Noun classes
Negation

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

1. Kidwenan - by Isadore Toulouse
2. Nishinaabemdaa Pane
3. Mishomis Book

These books can be purchased at the Campus Bookstore.

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V. EVALUATION PROCESS/GRADING SYSTEM:**Assignments:**

- | | | |
|-------------------|-----|----------------------------------|
| 1. Eagle Project | 20% | Due end of November |
| 2. Medicine Wheel | 25% | Due 1 st week in Dec. |

Project Breakdown

Orthography - language	10%
Artistic Value	10%
Display	5%
Mid term test	15%
Final test	15%
Attendance and Participation	25%
TOTAL	100%

NOTE: IT IS THE RESPONSIBILITY OF THE STUDENT TO INFORM NATIVE EDUCATION OFFICE IF CLASSES ARE GOING TO BE MISSED - 759-2554 EXT. 760 OR 661.

ASSIGNMENTS:

Eagle Project: 20% Students will be evaluated on participation. This assignment will coincide with Mishomis Book. Key-spiritual Ojibwe words will be learned. Students will understand why the Eagle is sacred to the Anishinaabek. The assignment will be discussed at the beginning of the semester and will be due at the end of November.

Medicine Wheel: 25% Semester 1 each student will design and produce their own medicine wheel after receiving teachings

MIDTERM TEST: (15%)

FINAL TEST: (15%)

These are written tests translating vocabulary taught to date and translating using listening skills.

The following semester grades will be assigned to students in postsecondary courses:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 - 100%	4.00
A	80 - 89%	3.75
B	70 - 79%	3.00
C	60 - 69%	2.00
R (Repeat)	59% or below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	

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S	Satisfactory achievement in field placement or non-graded subject areas.
X	A temporary grade. This is used in limited situations with extenuating circumstances giving a student additional time to complete the requirements for a course (see <i>Policies & Procedures Manual - Deferred Grades and Make-up</i>).
NR	Grade not reported to Registrar's office. This is used to facilitate transcript preparation when, for extenuating circumstances, it has been impossible for the faculty member to report grades.

VI. SPECIAL NOTES:**Special Needs:**

If you are a student with special needs (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with the instructor and/or contact the Special Needs office, Room E1204, Extension 493, 717, or 491 so that support services can be arranged for you.

Retention of course outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

Disclaimer for meeting the needs of learners:

The Professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Substitute course information is available in the Registrar's office.

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ALL students must attend 70% of the classes to obtain a passing grade.

ALL assignments are to be handed in on the due date and are to be typewritten. Any late assignments will be penalized 1% per each day late.

Tests - CANNOT be rewritten in order to obtain a higher grade. Tests may be rescheduled at the instructor's discretion, for substantiated reasons for absence on test day. Students who miss a test **MUST** make rescheduled arrangements directly and immediately with the instructor.

VII. PRIOR LEARNING ASSESSMENT:

Students who wish to apply for advanced credit in the course should consult the instructor.

VIII. DIRECT CREDIT TRANSFERS:

Students who wish to apply for direct credit transfer (advanced standing) should obtain a direct credit transfer form from the Dean's secretary. Students will be required to provide a transcript and course outline related to the course in question.